

## ECE 2049: LECTURE 1

- INTRO TO NUMBER REPRESENTATIONS

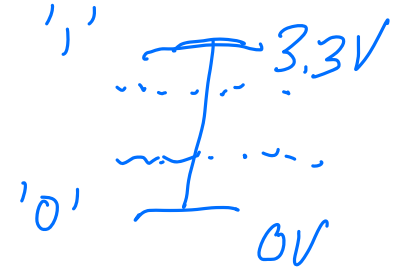
### ADMINISTRATIVE

- HW1: ONLINE AFTER CLASS, DUE NEXT TUES
- LAB 0: STARTS TUESDAY - SHOW UP TO GET YOUR BORIS!
- PLEASE FILL OUT THE "BACKGROUND SURVEY" ON THE WEBSITE.

## Module 1. Intro to Number Representations

### Topics

- How do we store (or “encode”) information in digital systems?
- Specifically: how do we store numbers?



### First things first: Remembering Digital Logic

Before we can talk about how computing systems are built, we first need to talk about their basic building block: digital logic. In digital logic, information is represented in binary *bits*.

1 BIT = VALUE 0 or 1

Digital logic defines how we can process information using bits:

- LOGICAL (AND, OR, NOT, ...)
  - ARITHMETIC (+, -, /, ...)
- ⇒ COMBINE THESE ELEMENTS TO BUILD MORE COMPLEX COMPONENTS.

**First things first:**  $n$  bits differentiate among  $2^n$  things.

$N_{\text{BITS}} = 2^N$  UNIQUE "CODES"

Ex. 2 BITS  
 $\sim 2^2 = 4$  "CODES"

**Terminology:** 1 byte = 8 binary digits = 8 bits (e.g. 10010011)

$\frac{1}{2}$  byte = 1 nibble = 4 bits

1 word = 2 (or more) bytes --> MSP430 word = 2 bytes

1 double word = 2 words (4 bytes on MSP430)

↳ (32 BITS)

00, 01, 10, 11  
 (16 BITS)

In computers, **information** and **memory space** is organized in to multiples of bytes.

But what do the bytes mean?

## The meaning of bits and bytes assigned by convention!

10110001

>> Under a given coding convention, a byte can represent up to  $2^8 = 256$  things

For example, 1 byte (8 bits) could encode:

- A letter in an alphabet

'D' ASCII

- One or more decimal numbers

42, -42, -42.5

- The state of eight individual things (one per bit)

"BIT VECTOR"

EG. BIT 6 = 1

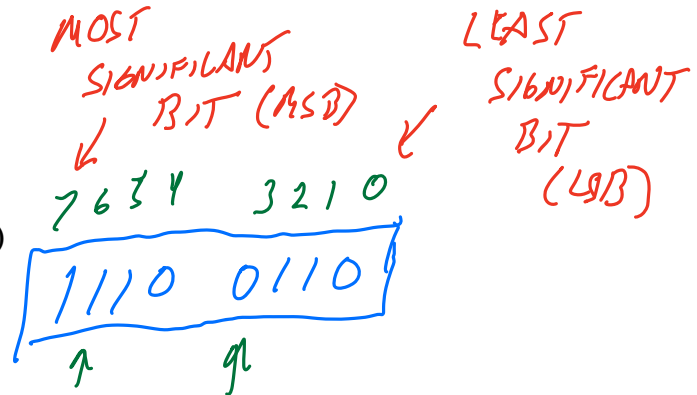
BIT 3 = 0

- An *instruction* that tells the CPU to do something:

1100 0011  $\Rightarrow$  C3h

$\Rightarrow$  RET (op x86)

$\leftarrow$  CPU INSTRUCTION TO RETURN FROM A FUNCTION



We call these conventions encoding formats. They represent a kind of contract on how data will be stored and used. As programmers, it is up to us to assign meaning to those bits—which defines what operations we perform on them.

## Conversion between Bases and Formats: Binary

### Positional Number Systems

We write numbers in a positional system, which can be defined as:

DECIMAL (BASE 10) RADIX (BASE)

$$1734 \Rightarrow 1 \times 10^3 + 7 \times 10^2 + 3 \times 10^1 + 4 \times 10^0$$

$$D = \sum_{i=-N}^{P-1} d_i \cdot r^i \quad \text{WHERE } r = \text{RADIX}$$

$d_i = i^{\text{TH}}$  DIGIT  
 $N = \text{DIGITS LEFT OF } \cdot$   
 $P = \text{DIGITS RIGHT OF } \cdot$

For binary numbers, we can write this definition as:

BASE 2: 0, 1

$$B = \sum_{i=-N}^{P-1} b_i (2^i) \quad \text{WHERE } b_i \in \{0, 1\}$$

Unsigned integers = All bits used to convey magnitude (whole numbers  $\geq 0$ )

Ex.  $10010001_2 \Rightarrow 1 \times 2^7 + 0 \times 2^6 + 0 \times 2^5 + 1 \times 2^4 + 0 \times 2^3 + 0 \times 2^2 + 0 \times 2^1 + 1 \times 2^0$

BINARY  $\Rightarrow$  DECIMAL

$$= 128 + 16 + 1 = \boxed{145_d}$$

### Decimal to Binary Conversion – Successive Division

Ex. 44  $\rightarrow$  DIVIDE BY 2, LOOK AT REMAINDER

$$\begin{array}{l} 44/2 = 22 \text{ R } 0 \leftarrow \text{LSB} \\ 22/2 = 11 \text{ R } 0 \\ 11/2 = 5 \text{ R } 1 \\ 5/2 = 2 \text{ R } 1 \\ 2/2 = 1 \text{ R } 0 \\ 1/2 = 0 \text{ R } 1 \leftarrow \text{MSB} \end{array}$$

$$\begin{array}{r} 5 \ 4 \ 3 \ 2 \ 1 \ 0 \\ \boxed{1 \ 0 \ 1 \ 1 \ 0 \ 0}_2 \end{array}$$

$$2^5 + 2^3 + 2^2$$

$$32 + 8 + 4 = 44 \checkmark$$

Note: To differentiate numbers in different formats, we use notation to denote the radix used to write it. For binary:  $1010_2$  or  $1010_b$ ; decimal:  $1010_{10}$  or  $1010_d$  (or just  $1010$ )

## Hexadecimal: A common way to write binary numbers

Since working in binary can be cumbersome, we often write numbers in *hexadecimal*, which is base 16.

Simple rule for conversion:

ONE HEX "DIGIT" = 4 BITS  $2^4 = 16$

--> 1 Hex character represents values from 0 to 15d using digits 0 – Fh

DEC	BIN	HEX	DEC	BIN	HEX
0	0000	0	8	1000	8
1	0001	1	9	1001	9
2	0010	2	10	1010	A
3	0011	3	11	1011	B
4	0100	4	12	1100	C
5	0101	5	13	1101	D
6	0110	6	14	1110	E
7	0111	7	15	1111	F

Ex. 158d =

$$158/16 = 9 \text{ R } 14$$

$$9/16 = 0 \text{ R } 9$$

9EH

**If you memorize anything in this class, memorize these!**

-OR- 0x9E

**Notation:** Numbers in hex are written as 1010h or 0x1010

**Conversion between hex and binary is piece of cake!** Just convert each hex digit to a binary nibble...

$$1001 \ 1110b = 158d$$

↓ ↓  
9 E

$$\begin{array}{cccc} 3 & 2 & 1 & 0 \\ 1 & 0 & 0 & 1 \\ \downarrow & \downarrow & \downarrow & \downarrow \\ 2^3 & 2^2 & 2^1 & 2^0 \\ 8 & 4 & 2 & 1 \end{array} = 2^3 + 2^0 = 8 + 1 = 9$$

Or vice versa:

8AC4h = 8 A C 4

↓ ↓ ↓ ↓

1000 1010 1100 0100 b

**Note:** A modern computer always stores information in binary form. Writing in hex is just a faster way for us to read and write these numbers—the machine's representation is still binary.

## How do we store negative numbers?

**One way:** Sign Magnitude integers =  $n-1$  bits used to convey magnitude with "most significant bit" or MSB used for sign. Convention:  $0 = +$ ,  $1 = -$

-6

FOR 8 BITS SIGNED NUMBER

1 "SIGN BIT" → 010 0001 = +33  
 1 "MAGNITUDE" → 1010 0001 = -33

0000 0000 = 0  
 1000 0000 = -0 ???  
 AMBIGUOUS

**Note:** This format has 2 representations of  $0 = +0$  and  $-0$ !

INEFFICIENT

**Another way:** Two's Complement integers = More common format for signed integers. For  $n$  bits, values range from  $-2^{(n-1)}$  to  $2^{(n-1)}-1$

How it works:

Positive numbers: Follow same format as unsigned numbers

1026 = 0000 0100 0000 0010b = 0402h

$$2^{10} + 2^1 = 1024 + 2 = 1026 \checkmark$$

① ASSUME ② BIT NUMBERS  
**Negative numbers:** Write magnitude, Complement each bit, Add 1

-15 =

ONLY IF NEGATIVE

$$0 + 0 = 0$$

$$0 + 1 = 1$$

$$1 + 1 = 10$$

0000	1111	MAGNITUDE
1111	0000	COMPLEMENT
	1	ADD 1 (FLIP ALL BITS)
1111 0001		b

← SIGN BIT IS SET

Ex. -1

0000	0001
1111	1110
1	
1111 1111	

= -1

1	1	1	1
1	1	1	1
1			
1000			

Range of Values for 2's Complement

For 16 BITS =  $(-2^{15})$  TO  $(2^{15}-1)$  = -32768 to +32767

$$0111\ 1111\ 1111\ 1111b = +32767$$

$$0111\ 1111\ 1111\ 1110b = +32766$$

...

0000	0000	0000	0001	= 1
0000	0000	0000	0000b	= 0
1111	1111	1111	1111	= -1

...

$$1000\ 0000\ 0000\ 0001b$$

$$1000\ 0000\ 0000\ 0000b = -32768$$

Ex: Find the 8-bit two's complement representation of 104 and -80

Ex. 104  $\Rightarrow$  POSITIVE, TREAT IT LIKE UNSIGNED  
CAN CONVERT W/ SUCCESSIVE DIVISION...

$$104 / 2 = 52 R0$$

$$52 / 2 = 26 R0$$

⋮

$$\boxed{01101000b} \\ \Rightarrow = 2^6 + 2^5 + 2^3 = 104$$

Ex. -80  $\Rightarrow$  NEGATIVE, SO NEED 2'S COMP PROCEDURE.

FOR SUCCESSIVE  
DIVISION EXAMPLE,  
SEE NEXT PAGE...

$$80 \Rightarrow \begin{array}{r} 01010000 \text{ MAG} \\ 10101111 \text{ COMP} \end{array}$$

$$+00000001$$

$$\boxed{10110000} = -80 \checkmark$$

Ex: What are the decimal equivalent values of these 2's complement values

00100011b  
↑  
POSITIVE

$$2^5 + 2^1 + 2^0 = 32 + 2 + 1 = \boxed{35d}$$

10000011b

NEGATIVE, SO NEED 2'S COMP PROCEDURE

10000011 NUMBER

01111100 COMP

1 ADD1

$$\boxed{01111101} = 125 \Rightarrow \boxed{-125}$$

FOUND MAG.



CONVERTING 40 TO BINARY...

$$40/2 = 20 \text{ R } 0$$

$$20/2 = 10 \text{ R } 0$$

$$10/2 = 5 \text{ R } 0$$

$$5/2 = 2 \text{ R } 1$$

$$2/2 = 1 \text{ R } 0$$

$$1/2 = 0 \text{ R } 1$$

0 1 0 1 0 0 0 0

Ex: What decimal value does 8008h represent as an...

(a) unsigned integer (b) 2's comp integer (c) sign-magnitude integer

$$2^3 + 2^2 + 2^1$$

UNSIGNED INTEGER

A. 8008h =  $1000 \ 0000 \ 0000 \ 1000$

$$= 2^{15} + 2^3 = \boxed{32776}$$

B. 2's COMP.

NEGATIVE, SO NEED 2'S COMP PROCEDURE

$$\begin{array}{r}
 1000 \ 0000 \ 0000 \ 1000 \\
 \hline
 0111 \ 1111 \ 1111 \ 0111 \text{ COMP} \\
 + \ 1000 \ 0000 \ 0000 \ 0001 \\
 \hline
 0111 \ 1111 \ 1111 \ 1000 \\
 = 2^{15} + 2^{14} + \dots + 2^3 = \boxed{-32760}
 \end{array}$$

C. SIGN MAGNITUDE 8008h.

SIGN  $\Rightarrow$  NEGATIVE

MAGNITUDE  $\approx 2^3 = 8 \Rightarrow \boxed{-8}$

15 0000 0000 0000 3 2 1 0

1000 0000 0000 1000

↑ NEGATIVE

↓ MAGNITUDE

$2^3 = 8$

$\Rightarrow -8$